



Learning Tracks: Planning and Assessing Learning for Children with Severe and Complex Needs

Lindy Furby, Jilly Catlow

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Learning Tracks is an assessment tool to support the planning and assessment of learning for children and young people with severe and complex learning disabilities (SCLD). It was designed by Lindy Furby and Jilly Catlow while teaching at St Crispin's School for children and young people with severe and complex learning disabilities.

At the very early stages of learning, the steps that children and young people make can be small but incredibly significant for them and those who teach them. However, it can be problematic to evidence and formally recognise these achievements and plan next steps. *Learning Tracks* presents a framework to recognise achievement at these early levels and plan for progression through challenge, breadth and application. The *Learning Tracks* framework for recognising achievement at very early levels of learning:

- Can help teachers understand the way their children may be learning
- Offers a vocabulary for describing the learning
- Offers a structure for planning the learning

When you purchase **Learning Tracks**, you receive the book that introduces you to the framework and theories underpinning *Learning Tracks*, describes the curriculum included and demonstrates how it can be implemented in your setting. In addition to this book you will also receive access to the complete ready-made *Learning Tracks* assessment tool that can be downloaded online. This is available as a PDF with editable elements and a template you can personalise it to suit your individual needs.

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