



The Unschooled Mind: How Children Think and How Schools Should Teach

Howard Gardner

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The Unschooled Mind: How Children Think and How Schools Should Teach Howard Gardner
Merging cognitive science with educational agenda, Gardner makes an eloquent case for restructuring our schools by showing just how ill-suited our minds and natural patterns of learning are to the prevailing modes of education. This reissue includes a new introduction by the author.

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