Changing Language Education Through CALL (Routledge Studies in Computer Assisted Language Learning)

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The last twenty years has seen a huge evolution in approaches to language-learning, due to new technology as well changing theories on how to best teach languages.

Recognising the key relationship between research, practice and program development, *Changing Language Education Through CALL* is an important text advocating change that makes effective use of new research into learning styles, as well as new technology. Bringing together sixteen internationally respected experts in second-language acquisition and computer technologies, it presents teachers with user-friendly, flexible ways to incorporate technology into the language learning process and provides both the theoretical and practical basis for CALL applications across a broad spectrum of teaching styles, textbooks and courses.

Practical and clearly presented, each chapter in this book concentrates on the learning process and the teacher's role in facilitating this through the proper and effective use of technology - thus ensuring that the partnership of pedagogical expertise and technological innovation remains the work's focus.

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