



Qualitative Reading Inventory-3 (3rd Edition)

Lauren Leslie, JoAnne Caldwell

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An Informal Reading Inventory that is field-tested and provides a variety of diagnostic options designed to assess reading ability.

- Based on the latest research, the author includes narrative and expository passages at each level of education.
- Qualitative Reading Inventory, 3/e helps readers analyze abilities such as word identification fluency, and comprehension while providing concrete suggestions for intervention.
- Clear examples on how to use the book in reading intervention and testing to demonstrate learning growth.

The vision of *Qualitative Reading Inventory, 3e* is to provide an effective and valid assessment instrument. It offers enough options that assessment specialists can tailor its use to their needs. A unique feature of the book includes *text link to the Internet*. This feature enables readers to assign projects on-line, readers in one place can work with others at other places. *Look-Backs* raises reading level by allowing learners to look back on the questions they missed. The inventory is based on current research in reading and focuses assessment on specific questions regarding word identification, fluency, and comprehension. The book features passages with pictures for early reading levels, simplified directions for usage, and a description of the assessment process with questions to be answered by the examiner, as well as reconstructed methods for assessing prior knowledge.

JoAnne Caldwell is Director of Teacher Education and professor of Reading Language Arts at Cardinal Stritch University. She has received several honors including Teacher Educator of the Year and has authored numerous articles on reading assessment and learning abilities

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