



Visible Learning and the Science of How We Learn

John Hattie, Gregory C. R. Yates

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On publication in 2009 John Hattie's *Visible Learning* presented the biggest ever collection of research into what actually work in schools to improve children's learning. Not what was fashionable, not what political and educational vested interests wanted to champion, but what actually produced the best results in terms of improving learning and educational outcomes. It became an instant bestseller and was described by the TES as revealing education's 'holy grail'.

Now in this latest book, John Hattie has joined forces with cognitive psychologist Greg Yates to build on the original data and legacy of the Visible Learning project, showing how it's underlying ideas and the cutting edge of cognitive science can form a powerful and complimentary framework for shaping learning in the classroom and beyond.

Visible Learning and the Science of How We Learn explains the major principles and strategies of learning, outlining why it can be so hard sometimes, and yet easy on other occasions. Aimed at teachers and students, it is written in an accessible and engaging style and can be read cover to cover, or used on a chapter-by-chapter basis for essay writing or staff development.

The book is structured in three parts – 'learning within classrooms', 'learning foundations', which explains the cognitive building blocks of knowledge acquisition and 'know thyself' which explores, confidence and self-knowledge. It also features extensive interactive appendices containing study guide questions to encourage critical thinking, annotated bibliographic entries with recommendations for further reading, links to relevant websites and YouTube clips. Throughout, the authors draw upon the latest international research into how the learning process works and how to maximise impact on students, covering such topics as:

- teacher personality;
- expertise and teacher-student relationships;
- how knowledge is stored and the impact of cognitive load;
- thinking fast and thinking slow;
- the psychology of self-control;
- the role of conversation at school and at home;
- invisible gorillas and the IKEA effect;
- digital native theory;
- myths and fallacies about how people learn.

This fascinating book is aimed at any student, teacher or parent requiring an up-to-date commentary on how research into human learning processes can inform our teaching and what goes on in our schools. It takes a broad sweep through findings stemming mainly from social and cognitive psychology and presents them in a useable format for students and teachers at all levels, from preschool to tertiary training institutes.

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Susan Romero:

In this 21st hundred years, people become competitive in each and every way. By being competitive at this point, people have do something to make them survives, being in the middle of the actual crowded place and notice through surrounding. One thing that occasionally many people have underestimated the idea for a while is reading. Yep, by reading a reserve your ability to survive increase then having chance to stay than other is high. In your case who want to start reading a new book, we give you this kind of Visible Learning and the Science of How We Learn book as beginner and daily reading book. Why, because this book is greater than just a book.

Lillie Granado:

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Phil Garcia:

Playing with family within a park, coming to see the marine world or hanging out with friends is thing that usually you might have done when you have spare time, subsequently why you don't try point that really opposite from that. One particular activity that make you not experiencing tired but still relaxing, trilling like on roller coaster you have been ride on and with addition associated with. Even you love Visible Learning and the Science of How We Learn, you could enjoy both. It is great combination right, you still want to miss it? What kind of hang-out type is it? Oh can occur its mind hangout people. What? Still don't have it, oh come on its identified as reading friends.

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