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This text makes available in a concise format the chapters comprising the research methodology section of the *Handbook of Research on Teaching the English Language Arts, Second Edition*. An introduction, designed to give K-12 teachers an understanding of the basic categories and functions of research in teaching, is followed by chapters addressing teacher professionalism and the rise of "multiple literacies"; empirical research; longitudinal studies; case studies; ethnography; teacher research; teacher inquiry into literacy, social justice, and power; synthesis research; fictive representation; and contemporary methodological issues and future direction in research on the teaching of English. *Methods of Research on Teaching the English Language Arts* is well-suited for use in upper-level undergraduate and graduate-level literacy research methods courses.

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